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AUTHOR	Alexander, Robin, Ed.; Osborn, Marilyn, Ed.; Phillips, David, Ed.
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ABSTRACT

A second volume compiles the outcome of a program of seminars from 1997 to 1999 that were funded by the United Kingdom Economic and Social Research Council to reassess and redirect comparative educational research. Eighteen chapters are as follows: (1) "Introduction: The Comparative Study of Educational Policy" (David Phillips); (2) "Education Policy Studies and Comparative Education" (Val D. Rust); (3) "Snakes and Ladders: Learning from International Comparisons" (Joanna Le Metais); (4) "Higher Education: Polemic and Policy Imperatives" (Mary-Louise Kearney); (5) "Introduction: Research, Education, and Development" (Robin Alexander) (6) "Research, Education, and Development: Setting the Scene" (Michael Crossley); (7) "Education and Development: The Neglected Mission of Cross-Cultural Studies " (Cheng Kai-Ming); (8) "The Department for International Development: Knowledge Generation after the White Paper" (Terry Allsop); (9) "Developing a Comparative Approach to the Study of Gender, Education, and Development" (Colin Brock, Nadine Cammish); (10) "Learning from Development Research in Educational Contexts" (Rosemary Preston); (11) "Postscript: Perspectives from the Fourth Seminar" (Michele Schweisfurth); (12) "Introduction: Educational Professionals Compared" (Marilyn Osborn); (13) "Comparing Education Professionals: An Introductory Essay" (Harry Judge); (14) "The Politics of Comparing Teacher Education Systems and Teacher Education Policy" (Theodor Sander); (15) "Chaos and Complexity in the Study of School Management" (Lynn Davies); (16) "Systems Supervisors and Evaluators Compared" (Clive Hopes); (17) "Educational Change and Its Impact on the Work Lives of Teachers in Eight Countries" (Pam Poppleton, Theo Wubbels); (18) "Postscript: Perspectives from the Sixth Seminar" (Marilyn Osborn, Colin Richards, Meryl Thompson, Gerard Bonnet, Phillipa Cordingley). (Contains 430 references.) (RKJ)

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